



Feed-Back Analysis AY 2019-20

Feedback from stakeholders i.e. students, teachers, parents, alumni and employers are collected about curriculum, teaching methods, infrastructural facilities etc. Sample feedbacks were collected suggestions, recommendations received are analyzed and analysis reports are submitted/forwarded to respective individual/agency for further necessary updation/actions. The feedbacks are collected on random selection basis from the stakeholders and analyzed by the constituted committee having internal quality assurance cell (IQAC) coordinator as one of the member. The analysis report of the feedback is passed on to Principal which is then placed and discussed into IQAC meetings, these findings are also represented into meetings of college development committee (CDC). The feedback collected and analyzed about the below points:

About Curriculum/Syllabus:

The feedback regarding the syllabus is collected from students, teachers and employer, so that the learner, teaching person and employer who wanted to make changes in the syllabus may recommend change into it. The feedback on curriculum received, analyzed and then forwarded to Principal, discussed into IQAC meetings and then handed over to faculty coordinators for more discussion and enlightenment, such suggestions are then passed onto University by Principal through Board of Studies (BoS) of concern subject. The privilege is also given to faculty members for submission of these suggestions to BoS either through Principal or individual teachers email.

Objectives:

The objectives of feedback on overall evaluation of the programme\ course and teaching by the students are as follows:

1. To provide better mechanism for feedback.
2. To review and evaluate the present status of course.
3. To review and evaluate the present status of library and other support system
4. To know the need of various teaching aids
5. To givesuggestion for improvement to the teaching staff as well as support staff for using fulfillment of the student requirement as per the demand.
6. To give suggestion for to improve and easy office procedure.
7. It is useful regarding in admission, result analysis.

Methodology:

A structured questionnaire, comprising different questions, was prepared and provided to the students to take feedback on evaluation of curriculum and teaching. The population for feedback is total admitted students to the college, but it is not possible to take feedback from each student so the college feedback committee used the simple sample system to collect feedback and the 2 students were selected randomly from each class of the B.A., B.Com. B.Sc. for each teacher as it is satisfactory sample system size for the purpose. This feedback covered aspects on curriculum as well as teaching, the collected data was classified according to faculty. The simple statistically method percentage tool was used to analyse the data.

Results:

The structured questionnaire is prepared with different questions among them 11 questions are multiple choice questions however in last 12th question committee asks about their suggestions and observations in their own words. Following are the findings of the aforesaid feedback analysis

Findings:

After analyzing the feedback are the question-wise findings

The first question was asked about the syllabus of each course and maximum 94 percent of students recorded their opinion that syllabus is adequate however only 6 percent students said that the syllabus is challenging but no one recorded their opinion that syllabus is inadequate or dull.

The question asked about benefiting the course the maximum 89 percent students told that the course is very helpful and adequate and 7 percent students give their vote that it is more than adequate and 2 percent students were of the view that it is inadequate.

Question asked about the level of the course to understand, the 80 percent students said that it is easy, 10 percent students said it is manageable and 8 percent students said that it is difficult however only 2 percent said that the course is very difficult

About asking a question regarding cover of the syllabus in classroom almost all i.e. 95 percent students ticked first option that 85 to 100 % syllabus were covered in classroom however only 5 percent told that 70-85 % syllabus covered in their class.

Question relating to library the almost all 96 percent students recorded their opinion that adequate material is available with library however the remaining 4 percent students demanded that new subjects books need to be purchased.

Question relating to preparing of the teacher for the class 85 percent students said the teachers are thoroughly prepared for the class and 12 percent students told that is satisfactory however 3 percent students do not record their views.

About the communication of the teacher in the class most of student 88 percent said that it is always effective and 11 percent students told that it is sometimes effective however only 1 percent students record that it is just satisfactory

Teaching methodology means combination of modern and traditional methodology of teaching used by the teacher and students were asked a question about that and 80 percent students told that it is always effective to use both technology but remaining 19 percent students told that it is need to use more modern techniques for the teaching and only 1 percent students are use the option of just satisfactory.

Question about internal assessment all the students i.e. 99 percent told that it is fair however very less means 1 percent students told that it is sometime unfair

All student that is 98 percent student told that internal assessment helps them to improve only 2 percent said it is sometimes effective

Question about feedback of the teacher on performance answered by the students in multiple tick and almost all the students are confined that teacher provide their feedback regularly feedback the time with helpful comment

Suggestion:

After considering 12th question from the questionnaire the students are ask to give comments in their own word on teachers and course the students make following suggestion

To use modern techniques apart from digital classroom like Google classroom etc. are to be used in teaching

To purchase new books on changed syllabus in the library and make available more number of e-resources

To start new self-certified courses to meet the demand of the skill based industries

To arrange more number of programmes like wall poster for participation in the co-curricular activities by the students.

Feedback on teacher quality and methodology:

Feedback are collected from students regarding teacher quality and methodology adopted for teaching. Such feedback when analyzed and those suggestions regarding teacher quality or teaching methodology, Suggestions are always informed to concern teacher either by following formal or informal methods, these suggestions/recommendations are considered to be pace for improvements. Proper follow-up for the quality improvements of those particular teachers are mentioned and observed by Principal from time to time.

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4. To know the need of various teaching aids
5. To give suggestion for improvement to the teaching staff as well as support staff for using fulfillment of the student requirement as per the demand.
6. To give suggestion for to improve and easy office procedure.
7. It is useful regarding in admission, result analysis.

Methodology:

A structured questionnaire, comprising 10 questions, was prepares and provided to each teacher to take feedback on evaluation of curriculum, teaching andEvaluation and infrastructure. This feedback covered aspects on curriculum as well as teaching so it is necessary. The collected data was classified according to faculty. The simple statically method percentage tool was used to analyses the data.

Results:

The structured questionnaire is prepared with 10 question, all of them question are multi choice question. Following are the finding of the aforesaid feedback analysis

Findings:

After analyzing the feedback are the question wise findings

The first question was asked about the syllabus of each course and maximum 99 percent of teacher are record their opinion that syllabus is adequate.

The question asked about benefiting the course the maximum 98 percent teacher told that the course is very helpful and adequate.

About asking a question regarding reference material those are updated and entire cover of the syllabus. Almost all i.e. 99 percent teachers ticket first option that 85 to 100 % syllabus were covered.

Question relating to library the almost all 99 percent teachers record their opinion that adequate material is available with library.

Question relating to environment in the college in conducive to teaching and research.

Suggestion:

Purchasing of new reference and syllabus text books

To make available the instruments as per the new revised syllabus

To conduct the induction program, for students about examination reforms

Submission of suggestions to BoS either through Principal or faculty themselves can submit the same directly either email or any other social media applications

Feedback on Library:

The feedbacks received from students on library and knowledge resources centre are discussed amongst the institute authorities, possible possible solutions and suggestions are implemented through librarian.

Introduction:

Infrastructure and evaluation is the main part of any education institute. The different methods and means for the providing knowledge to students are very effective way to impart knowledge among them. The teaching learning process includes not only teaching methods or teaching aids but also it is included by the syllabus, background of the course, benefits after studying such course etc.

Toshniwal arts, commerce and science college is decided to collect feedback from the teachers for knowing the overall observation by the on curriculum, evaluation and infrastructure course teaching methods, teaching aids, behavior of the faculty member etc.

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- 6 To give suggestion for to improve and easy office procedure.
- 7 It is useful regarding in admission, result analysis.
- 8 It helps to improve facilities for students.

Methodology:

A structured questionnaire, comprising 12 questions, was prepared and provided to each teacher to take feedback on evaluation of curriculum, teaching and evaluation and infrastructure. This feedback covered aspects on curriculum as well as teaching so it is necessary. The collected data was classified according to faculty. The simple statically method percentage tool was used to analyse the data.

Results:

The structured questionnaire is prepared with 12 question, all of them question are multi choice question. Following are the finding of the aforesaid feedback analysis.

Findings:

After analyzing the feedback are the question wise findings

The first question was asked about the newspapers and journals, maximum 89 percent of students are record their opinion that college have all newspapers and journals of all subjects.

The question about competitive exam books: 98 percent students told that the library have all kind of books useful for competitive exam.

About new publications: Almost all i.e.87 percent students tick third option library have lot of new publication.

Question relating to reading room: 99 percent students record their opinion that college have a separate reading room.

Question to library time: Total 99 percent students said, library is fulfill and its time suitable for all students.

Question relating to library service: Total 89 percent students said, library staff supply all books at particular time.

Question relating to internet: Total 89 percent students said, college have all internet facility.

Question relating to cleanness of library: 99 percent students record their opinion that library are so clean free from pest.

Question relating to reprographic facility: 99 percent students record their opinion that library supply the different Xerox of book.

Feedback on infrastructure:

Suggestions regarding infrastructure and other aspects received from students, parents and alumni are brought into notice of governing body after discussion into CDC, need and necessity of particular requirements are thoroughly discussed, so that the suggestions can be implemented. Care is always taken to hide the identity of feedback provider.

All these feedback are very useful while drafting of new syllabus/revision of syllabus, improvements in teacher quality, teaching methodology revisions, enrichment of knowledge, library updation and infrastructural upgradations.

The institute regularly collects feedback from participants in program organized by institute, all such feedbacks are then analyzed by program coordinator/department head and necessary suggestions are brought into the notice of Principal.

The institute insists every visitor (dignitaries) to mention his/her say into the suggestions book maintained at Principal office.

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- 8 It helps to improve facilities for students.

Methodology:

A structured questionnaire, comprising 17 questions, was prepared and provided to each teacher to take feedback on evaluation of curriculum, teaching and evaluation and infrastructure. This feedback covered aspects on curriculum as well as teaching so it is necessary. The collected data was classified according to faculty. The simple static method percentage tool was used to analyse the data.

Results:

The structured questionnaire is prepared with 17 questions, all of them are multi-choice questions. Following are the findings of the aforesaid feedback analysis.

Findings:

After analyzing the feedback are the question-wise findings

The first question was asked about the college environment, maximum 89 percent of students recorded their opinion that college environment is suitable for education.

The question asked about cleanliness of classroom: 98 percent students told that the classrooms are clean and full of ventilation.

About classroom seating arrangement: almost all i.e. 99 percent students tick fourth option seating arrangement is suitable.

Question relating to drinking water: 99 percent students recorded their opinion that college supply purified drinking water.

Question relating to library: Total 99 percent students said, library is fulfilled and its distributed different books regularly to students.

Question relating to college canteen: Total 89 percent students said, college canteen is so clean and provides healthy food to staff and students.

Question relating to internet: Total 89 percent students said, college has all internet facilities.

Question relating to ladies room: Almost all 99 percent students recorded their opinion that college has separate ladies room.

Question relating to parking: Almost all 99 percent students recorded their opinion that college has separate parking for four-wheeler and two-wheeler.

Question relating to disciplines: Almost all 99 percent students recorded their opinion that college disciplines are good and obey all rules and regulations.

Question relating to first aid: 99 percent students recorded their opinion that college has separate first aid room with all facilities.

D. Parent's feedback on College

Introduction:

Infrastructure and evaluation is the main part of any education institute. The different methods and means for providing knowledge to students are very effective ways to impart knowledge among them. The teaching learning process includes not only teaching methods or

teaching aids but also it is included by the syllabus, background of the course, benefits after studying such course etc.

Toshniwal arts, commerce and science college is decided to collect feedback from the parents for knowing the overall observation by the on curriculum, evaluation and infrastructure course teaching methods, teaching aids, behavior of the faculty member etc.

Objectives:

The objectives of feedback on overall evaluation of the programme\ course and teaching by the teachers are as follows:

- 1 To provide better mechanism for feedback.
- 2 To review and evaluate the present status of course.
- 3 To review and evaluate the present status of library and other support system
- 4 To know the need of various teaching aids
- 5 To give suggestion for improvement to the teaching staff as well as support staff for using fulfillment of the student requirement as per the demand.
- 6 To give suggestion for to improve and easy office procedure.
- 7 It is useful regarding in admission, result analysis.

Methodology:

A structured questionnaire, comprising 12 questions, was prepares and provided to each teacher to take feedback on evaluation of curriculum, teaching andEvaluation and infrastructure. This feedback covered aspects on curriculum as well as teaching so it is necessary. The collected data was classified according to faculty. The simple statically method i.e. percentage tool was used to analyses the data.

Results:

The structured questionnaire is prepared with 12 question, all of them question are multi choice question. Following are the finding of the aforesaid feedback analysis.

Findings:

After analyzing the feedback are the question wise findings

The first question was asked about the college environment, maximum 89 percent of parent are record their opinion that college environment is suitable for education.

The question asked about admission, 98 percent parent told that the admission process is simple and adequate.

About asking college time table, almost all i.e. 99 percent parent tick second option that time table is flexible for all students.

Question relating to drinking water the almost all 99 percent parent record their opinion that college supply purified drinking water.

Question relating to college canteen, total 89 percent parent said, college canteen is so clean and provide healthy food to staff and students.